



NAPLAN 2023 Data Report

NAPLAN introduced a new reporting system in 2023. This included changing 'Bands 1-7' to

- Exceeding
- Strong
- Developing
- Needs additional support (NAS)

Scale scores can still be used to find the median and mean therefore comparison with the state and national averages can be utilized to identify trends and identify areas of growth.

Curriculum Median Scale Score Comparison

NAPLAN 2023	School Median Score	State Median Score	National Median Score
Reading	Year 3 - 446	Year 3 - 421	Year 3 - 410
	Year 5 - 484	Year 5 - 509	Year 5 - 499
Writing	Year 3 - 445	Year 3 - 428	Year 3 - 410
	Year 5 - 492	Year 5 - 499	Year 5 - 487
Spelling	Year 3 - 402	Year 3 - 413	Year 3 - 408
	Year 5 - 473	Year 5 - 497	Year 5 - 493
Grammar & Punctuation	Year 3 - 429	Year 3 - 422	Year 3 - 415
	Year 5 - 464	Year 5 - 504	Year 5 - 499
Numeracy	Year 3 - 422	Year 3 - 417	Year 3 - 408
	Year 5 - 458	Year 5 - 492	Year 5 - 487

Year 3: Median scale scores indicate the school above the state and national median scores except in spelling in 2023.

Year 5: Median scale scores indicate the school below the state and national median scores in 2023.

2023 Proficiency Summary

ProficiencySummaryExtract_11644

Year	Year Level	Test	Outcome	Exempt	Needs additional support	Developing	Strong	Exceeding	Participating students
2023	3	Conventions of Language	GRAMMAR & PUNCTUATION	0% (0)	9.5% (7)	27% (20)	56.8% (42)	6.8% (5)	74
2023	3	Conventions of Language	SPELLING	0% (0)	9.5% (7)	29.7% (22)	51.4% (38)	9.5% (7)	74
2023	3	Numeracy	NUMERACY	0% (0)	4.1% (3)	18.9% (14)	64.9% (48)	12.2% (9)	74
2023	3	Reading	READING	0% (0)	2.7% (2)	12.2% (9)	63.5% (47)	21.6% (16)	74
2023	3	Writing	WRITING	0% (0)	4% (3)	9.3% (7)	76% (57)	10.7% (8)	75
2023	5	Conventions of Language	GRAMMAR & PUNCTUATION	0% (0)	11.6% (11)	42.1% (40)	41.1% (39)	5.3% (5)	95
2023	5	Conventions of Language	SPELLING	0% (0)	10.5% (10)	25.3% (24)	55.8% (53)	8.4% (8)	95
2023	5	Numeracy	NUMERACY	0% (0)	7.5% (7)	35.5% (33)	54.8% (51)	2.2% (2)	93
2023	5	Reading	READING	0% (0)	4.2% (4)	19.8% (19)	62.5% (60)	13.5% (13)	96
2023	5	Writing	WRITING	0% (0)	7.4% (7)	12.6% (12)	75.8% (72)	4.2% (4)	95

Summary

- In Years 3 & 5 the school is mostly hitting the bell curve with the majority of learners sitting in the 'strong' to 'exceeding' bands, with the exception of Year 5 Numeracy
- Year 3 reading and Writing are both around 85% sitting in 'strong' to 'exceeding'
- Box and whisker graphs indicate we are lifting our tail (NAS & Developing) in most curriculum areas.
- Learners who require 'Needs Additional Support' are mostly below 10% therefore we are supporting our lower learners.
- With most learners sitting in 'strong' extension/differentiation/challenge and explicit teaching is needed to become 'exceeding'
- In Years 3 & 5 Conventions of Language (spelling, grammar & punctuation) is our highest area for 'Needs Additional Support'
- Spelling out of context was lower than within the writing context criteria.

3 Yr Trend - Scale Score: Mean (Average)

Year	2021	2022	2023	Comment
Year 3 Numeracy	390	411	420	Steady and significant growth over three years.
Year 5 Numeracy	507	489	467	Decline in average across the three years
Year 3 Reading	433	441	432	Slight increase 21-22 and then decline 22-23
Year 5 Reading	523	510	485	Significant decline in average.
Year 3 Writing	418	420	435	Steady growth over three years.
Year 5 Writing	471	483	481	Increase then slight decrease
Year 3 Spelling	410	416	398	Slight increase 21-22 and then decline 22-23
Year 5 Spelling	480	496	464	Increase 21-22 and then significant decline 22-23
Year 3 G & P	421	449	419	Significant increase 21-22 and then significant decline 22-23
Year 5 G & P	499	493	470	Significant decline in average.